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interference of L1 (Arabic) grammatical rules in the writing of L2 (English). This study investigates one of the most common issues namely the cross-linguistic influence of the L1 in learning L2 grammar, specifically those aspects which are likely to be the subject of negative transfer. A detailed analysis was made of the

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## **Cross-linguistic Issues and Compatible Strategies for ...**

Crosslinguistic influence refers to the effect of a language on another. This entry outlines the different primary and secondary terms that have been used to refer to this issue and the different directions transfer can take, such as from L1 to L2, from L2 to L1,

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among others, and how it can affect both perception and production.

## **Crosslinguistic Influence in Second Language Acquisition ...**

The Linguistic Proximity Model: The most problematic issue for typology-based models is the reported existence of CLI from the typologically more distant language, e.g.



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Jin (2009) showing influence from L1 Chinese (instead of L2 English) into L3 Norwegian, or Hermas (2014), showing influence from L1 Arabic (instead of L2 French) into L3 English.

## **Crosslinguistic influence in the acquisition of a third**

...

Most language transfer studies focus on the influence that L1 may

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have on the comprehension and production of L2. When such influence inhibits L2 production, it has been often referred to as...

## **(PDF) L2 Crosslinguistic Influence on L1: A Case Study of ...**

Crosslinguistic transfer in word order: Evidence from L1 forgetting and L2 acquisition.

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Proceedings of the 4th  
International  
Symposium on  
Bilingualism, ed. James  
Cohen, Kara T.  
McAlister, Kellie  
Rolstad, & Jeff  
MacSwan, 1115-1130.

## **An Overview of Cross-linguistic Influence in Language ...**

another" (p.1). They  
consider the term cross-  
linguistic influence  
more suitable to refer

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to other language contact phenomena such as L2/L1 transfer, language loss, or avoidance. Both terms 'transfer' and 'cross-linguistic influence', yet, encompass the effects that a previously learnt language may have on the learning of the following language.

## **Cross-Linguistic Influence On The Acquisition Of**

# Read Free Crosslinguistic Influence Of L1 **English ...**

Findings showed that L1 skill differences emerged early in elementary school and are related to L2 proficiency and achievement several years later in high school. The findings provide support for long-term crosslinguistic transfer of L1 to L2 skills.

## **Long-Term Crosslinguistic**

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**Transfer of Skills  
From L1 to L2 ...**

Crosslinguistic influence (CLI) refers to the different ways in which one language can affect another within an individual speaker. It typically involves two languages that can affect one another in a bilingual speaker. An example of CLI is the influence of Korean on a Korean native speaker who is learning Japanese or

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French.

Arabic In  
**Crosslinguistic  
influence - Wikipedia**

The literature on crosslinguistic influence (Sharwood Smith and Kellerman 1986) or transfer, as it has been traditionally called, is by now quite extensive, as befits a topic which has been wreathed in controversy ever since the fledgling days of second language

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acquisition (SLA). Perhaps few other research interests have been so affected by shifts of paradigm or fashion; yet whether we ...

## **Crosslinguistic Influence: Transfer to Nowhere?\* | Annual ...**

Cross-linguistic errors .  
Language Transfer is  
the current term for  
cross-linguistic  
influence, i.e. the



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influence of the mother tongue (L1) on the production of the target language (L2).

So, for example, the L1 German learner of L2 English who says .

Careful! The glass has a crack! (Vorsicht! Das Glas hat einen Sprung!.

is using both the definite and indefinite article in an identical way to ...

## **Cross-linguistic errors**

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Of course, some errors may be due to “transfer” (also called “crosslinguistic influence”). Transfer means using sounds, expressions or structures from the L1 when performing in the L2.

**Transfer in Second Language | Positive and Negative Transfer | Spanish, Arabic, Urdu Examples**

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Acquiring

It also explores the possibility of interference of L1 (Arabic) grammatical rules in the writing of L2 (English). This study investigates one of the most common issues namely the cross-linguistic influence of the L1 in learning L2 grammar, specifically those aspects which are likely to be the subject of negative transfer.

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**Cross-Linguistic  
Issues and  
Compatible  
Strategies for ...**

The influence of L1 on the acquisition of Swedish quantity by native speakers of Spanish, English and Estonian. Journal of Phonetics , 30 , 229 – 258 . Migge B. 2002 .

**CROSSLINGUISTIC  
INFLUENCE AND  
CONCEPTUAL  
TRANSFER; WHAT ...**

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form of influence of L1 habits on L2 learning. Fries (1945), one of the foremost behaviorists, argued that L1 interference is a major problem for those who are learning a second language. He further argued that comparisons between a learner's native language and the target language are essential for both L2 theory and pedagogy.

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**First language transfer in second language writing: An**  
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...

We add to these results evidence that with more exposure participants showed increased accuracy on items requiring the use of Latin cues present in their L2 Arabic but not in their L1 English (i.e., subject-verb agreement and case). Importantly, there was emergent evidence

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that this increase in accuracy was mitigated by amount of Arabic experience.

## **CROSS-LINGUISTIC EFFECTS OF ARABIC EXPERIENCE ON L3**

...

Language transfer (also known as L1 interference, linguistic interference, and crosslinguistic influence) is most commonly discussed in the context of English

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language learning and  
teaching, but it can  
occur in any situation  
when someone does  
not have a native-level  
command of a  
language, as when  
translating into a  
second language.

## **Language transfer - Wikipedia**

Written texts were  
collected  
chronologically from  
each subject at three  
stages in the



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experiment.

Quantitative analysis shows the crosslinguistic influence of L1 (Arabic) in acquiring the linguistic items of L2 (English) in general and in acquiring the simple past in particular.

## **CORE**

The results of acceptability judgement tests and preference tests show

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that the initial state of L3 English is influenced exclusively by the final state of L1 Arabic. It also reveals that the universal mechanisms of the computational modules operate according to the L1 specifications, resulting in the misrepresentation of L3 target structures.

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